

## ASCILITE Hobart 2011

Stephen Colbran (2011). Evaluation of alternative feedback mechanisms on student engagement with assessment feedback. In G. Williams, N. Brown, M. Pittard, B. Cleland (Eds.) Changing Demands, Changing Directions. Proceedings ascilite Hobart 2011

### Survey instrument

#### Section 1: Demographic information

1. Student No: [Text entry box]
2. Sex:            Male             Female
3. Age: <20     21-30     31-40     41-50     51-60     61-70   
         >70
4. Are you: (*please select all that apply to you*)  
  
         An aboriginal or Torres Strait Islander              
         A person whose first language is not English              
         A person with a disability
5. Mode:            Part-time     Full-time
6. Attendance: On-campus  Off-campus
7. Which equivalent full-time year of your law degree are you currently completing?  
         1     2     3     4     5     6

#### Section 2: Unit information

8. Feedback type number:    1     2     3     4     5     6     7
9. Total mark: [Numeric entry box]

#### Section 3: Comments

10. Rate the overall value of the feedback annotations you received from the ReMarks Feedback Management System  
  
         Excellent value              
         Above average value              
         Average value (take it or leave it)              
         Below average value (don't really see the value)              
         Poor (Not interested)

11. Using the 5-point Likert scale, please rate your agreement with the following statements.  
1= Strongly disagree 2= Disagree 3=Neutral 4= Agree 5= Strongly agree

The assessment rubric was useful.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Colour coding was not useful.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

The ReMarks Feedback Management System is better than feedback processes I have experienced in the past.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
I believe the feedback to be excessive.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Other units should adopt the ReMarks Feedback Management System.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

12. Outline the positive aspects of the ReMarksPDF software annotations to your assignment.

[Text entry box]

13. Outline the negative aspects of the ReMarksPDF software annotations to your assignment.

[Text entry box]

14. Please comment on how we could improve the ReMarks Feedback Management System.

[Text entry box]

**[Note: the following questions apply to different participant cell groups, and were added to question 11 depending on the group]**

Using the 5-point Likert scale, please rate your agreement with the following statements.

1= Strongly disagree 2= Disagree 3=Neutral 4= Agree 5= Strongly agree

Static emoticon stamps (Smileys) are useful in conveying the opinion of the marker.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Static emoticon stamps (Smileys) are useful in conveying the emotion of the marker.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Static emoticon stamps (Smileys) have no place in tertiary education.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
I was offended by the static emoticon (Smiley) stamp applied to my assignment.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
I was amused by the static emoticon stamp (Smiley) applied to my assignment.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

Outline the positive and negative aspects of the ReMarksPDF software static emoticon (Smiley) annotations.

[Text entry box]

What other types of static emoticon stamps would you think are useful as feedback annotations?

[Text entry box]

Using the 5-point Likert scale, please rate your agreement with the following statements.

1= Strongly disagree 2= Disagree 3=Neutral 4= Agree 5= Strongly agree

The Spider chart was not useful.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
It is useful for me to have a visual breakdown of my results according to assessment criteria.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

Please comment on the effectiveness or otherwise of the ReMarksPDF software Spider chart annotation as a form of feedback.

[Text entry box]

Using the 5-point Likert scale, please rate your agreement with the following statements.

1= Strongly disagree 2= Disagree 3=Neutral 4= Agree 5= Strongly agree

The Spider chart (Average) was not useful.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
		5 <input type="checkbox"/>		
It is useful for me to view the average results for all students to compare with my results on all assessment criteria.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
		5 <input type="checkbox"/>		

Please comment on the effectiveness or otherwise of the ReMarksPDF software Spider chart (Average) annotation as a form of feedback.

[Text entry box]

#### Section 4 Viewing the Feedback

15. What program did you use to view the assessment feedback?

- Adobe Reader
- Adobe Acrobat Professional
- ReMarksPDF
- Other [Please specify]
- [Text entry box]

16. Did you experience any difficulty viewing the assessment feedback?

- Yes  No

If yes, please outline the difficulties. [Text entry box]

Thank you for your participation in this survey.