

**Trial Report Remarks PDF in LS320 Professional Conduct –
University of New England**

Date: 01/31/2011

1. Which University do you attend?

#	Answer	Response	%
1	Australian Catholic University	0	0%
2	Australian National University	0	0%
3	Bond University	0	0%
4	Charles Darwin University	0	0%
5	Charles Sturt University	0	0%
6	CQ University Australia	0	0%
7	Curtin University	0	0%
8	Deakin University	0	0%
9	Edit Cowan University	0	0%
10	Flinders University	0	0%
11	Griffith University	0	0%
12	James Cook University	0	0%
13	La Trobe University	0	0%
14	Macquarie University	0	0%
15	Monash University	0	0%
16	Murdoch University	0	0%
17	Queensland University of Technology	0	0%
18	RMIT University	0	0%
19	Southern Cross University	0	0%
20	Swinburne University of Technology	0	0%
21	University of Adelaide	0	0%
22	University of Ballarat	0	0%
23	University of Canberra	1	4%
24	University of Melbourne	0	0%
25	University of New England	23	96%
26	University of New South Wales	0	0%
27	University of Newcastle	0	0%
28	University of Notre Dame, Australia	0	0%
29	University of Queensland	0	0%
30	University of South Australia	0	0%
31	University of Southern	0	0%

	Queensland			
32	University of Sydney		0	0%
33	University of Tasmania		0	0%
34	University of Technology, Sydney		0	0%
35	University of the Sunshine Coast		0	0%
36	University of Western Australia		0	0%
37	University of Western Sydney		0	0%
38	University of Wollongong		0	0%
39	Victoria University		0	0%
40	University of Melbourne		0	0%
	Total		24	100%

Statistic	Value
Min Value	23
Max Value	25
Mean	24.92
Variance	0.17
Standard Deviation	0.41
Total Responses	24

2. Sex:

#	Answer	Response	%
1	Male	10	42%
2	Female	14	58%
	Total	24	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.58
Variance	0.25
Standard Deviation	0.50
Total Responses	24

3. Age:

#	Answer	Response	%
1		0	0%
2	21-30	5	21%
3	31-40	12	50%
4	41-50	6	25%
5	51-60	1	4%
6	61-70	0	0%
7	>70	0	0%
	Total	24	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.13
Variance	0.64
Standard Deviation	0.80
Total Responses	24

4. Are you: (Please select all that apply)

#	Answer	Response	%
1	An aboriginal or Torres Strait Islander	0	0%
2	A person whose first language is not English	2	100%
3	A person with a disability	0	0%

Statistic	Value
Min Value	2
Max Value	2
Total Responses	2

5. Mode:

#	Answer	Response	%
1	Full-time	9	39%
2	Part-time	14	61%
	Total	23	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.61
Variance	0.25
Standard Deviation	0.50
Total Responses	23

6. Attendance:

#	Answer	Response	%
1	On-campus	2	8%
2	Off-campus	22	92%
	Total	24	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.92
Variance	0.08
Standard Deviation	0.28
Total Responses	24

7. Which equivalent full-time year are you in your course or degree?

#	Answer	Response	%
1	1	2	8%
2	2	7	29%
3	3	6	25%
4	4	4	17%
5	5	3	13%
6	6	2	8%
	Total	24	100%

Statistic	Value
Min Value	1
Max Value	6
Mean	3.21
Variance	2.09
Standard Deviation	1.44
Total Responses	24

8. What discipline best describes what you are studying?

#	Answer	Response	%
1	Accounting	0	0%
2	Agriculture	0	0%
3	Architecture	0	0%
4	Built environment	0	0%
5	Business and management	0	0%
6	Communications	0	0%
7	Computing and information technology	0	0%
8	Creative Arts	0	0%
9	Dentistry	0	0%
10	Economics	0	0%
11	Education and training	0	0%
12	Engineering and technology	0	0%
13	Environmental studies	0	0%
14	Health services and support	0	0%
15	Humanities and social sciences	0	0%
16	Languages	0	0%
17	Law, criminology and legal studies	24	100%
18	Mathematics	0	0%
19	Medicine	0	0%
20	Nursing	0	0%
21	Pharmacy	0	0%
22	Psychology	0	0%
23	Rehabilitation	0	0%
24	Sciences	0	0%
25	Social work	0	0%
26	Sport and leisure	0	0%
27	Surveying	0	0%
28	Tourism and hospitality	0	0%
29	Veterinary science	0	0%
	Total	24	100%

Statistic	Value
Min Value	17
Max Value	17
Mean	17.00
Variance	0.00
Standard Deviation	0.00
Total Responses	24

9. What is the name of the unit/subject/course in respect of which you are completing this survey?

Text Response
LS320 Professional Conduct
LS320 Professional Conduct
LLB Professional Conduct and Ethics
LS320 Professional Conduct
LS320: Professional Conduct
LS 320: Professional Conduct
Professional Conduct
LS320 Professional conduct
Professional conduct
Professional conduct
LS320 - Legal Ethics and Trust Accounting
Professional Conduct/Ethics
Professional Conduct
Professional Conduct
LS320 - Professional Conduct
Professional Conducts
LS320 Professional Conduct
LS320 Professional Conduct - Law
Professional Conduct
Legal ethics
Professional Conduct LS320
Professional conduct
Professional conduct

Statistic	Value
Total Responses	23

10. What is the current teaching period?

#	Answer	Response	%
1	Summer 2010	18	75%
2	2011 Sem 1	0	0%
3	2011 Sem 2	0	0%
4	2011 Trimester 1	0	0%
5	2011 Trimester 2	0	0%
6	2011 Trimester 3	0	0%
7	2011 Summer	5	21%
8	2012 Sem 1	0	0%
9	2012 Sem 2	0	0%
10	2012 Trimester 1	0	0%
11	2012 Trimester 2	0	0%
12	2012 Trimester 3	0	0%
13	2012 Summer	1	4%
	Total	24	100%

Statistic	Value
Min Value	1
Max Value	13
Mean	2.75
Variance	10.89
Standard Deviation	3.30
Total Responses	24

11. Please rate the overall value of the types of feedback annotations you received from the ReMarks feedback system.

#	Answer		Response	%
1	Excellent value		11	50%
2	Above average value		8	36%
3	Average value (take it or leave it)		3	14%
4	Below average value (don't really see the value)		0	0%
5	Poor (not interested)		0	0%
	Total		22	100%

Statistic	Value
Min Value	1
Max Value	3
Mean	1.64
Variance	0.53
Standard Deviation	0.73
Total Responses	22

12. Using the following 5-point scale, please indicate the usefulness of each type of annotation. Leave the row blank for any annotation type not used in your assessment feedback. 1= Useless 2= Not useful 3 = Neutral 4 = Useful 5 = Very useful

#	Question	Useless	Not useful	Neutral	Useful	Very useful	Responses	Mean
1	Bar chart	0	0	2	8	8	18	4.33
2	Bar chart (Average)	0	0	1	9	10	20	4.45
3	Bold	0	0	2	12	4	18	4.11
4	Colour coding	0	1	1	9	9	20	4.30
5	Mark Tally	0	0	0	11	10	21	4.48
6	Rubric	1	1	7	3	3	15	3.40
7	Sound	2	1	8	1	2	14	3.00
8	Spider chart	0	0	10	2	1	13	3.31
9	Spider chart (Average)	0	0	9	2	2	13	3.46
10	Stamps (eg Smiley)	1	1	8	4	4	18	3.50
11	Strikethrough	0	0	5	5	7	17	4.12
12	Text boxes	0	0	1	7	12	20	4.55
13	Ticks	0	1	1	7	9	18	4.33
14	Underlining	0	0	3	7	6	16	4.19
15	Video	0	0	11	0	1	12	3.17
16	Written comments	0	0	0	5	17	22	4.77

Statistic	Bar chart	Bar chart (Average)	Bold	Colour coding	Mark Tally	Rubric	Sound	Spider chart	Spider chart (Average)	Stamps (eg Smiley)	Striket
Min Value	3	3	3	2	4	1	1	3	3	1	:
Max Value	5	5	5	5	5	5	5	5	5	5	!
Mean	4.33	4.45	4.11	4.30	4.48	3.40	3.00	3.31	3.46	3.50	4.
Variance	0.47	0.37	0.34	0.64	0.26	1.26	1.38	0.40	0.60	1.21	0.
Standard Deviation	0.69	0.60	0.58	0.80	0.51	1.12	1.18	0.63	0.78	1.10	0.
Total Responses	18	20	18	20	21	15	14	13	13	18	1

13. Using the 5-point scale, please rate your agreement with the following statements. 1= Strongly disagree 2= Disagree 3=Neutral 4= Agree 5=Strongly agree

#	Question	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Responses	Mean
1	The ReMarks system provides better feedback than I have experienced in the past.	1	1	3	8	9	22	4.05
2	Other units should adopt the ReMarks feedback system.	1	1	4	6	10	22	4.05
3	ReMarks feedback is easy to read.	0	1	4	5	12	22	4.27
4	It is beneficial to be able to view side column comments.	0	1	0	9	12	22	4.45
5	ReMarks feedback is easy to understand.	0	0	3	8	11	22	4.36
6	It is useful to have a visual breakdown of my results according to assessment criteria.	0	0	2	7	13	22	4.50
7	Audio comments should NOT be included as a form of feedback annotation.	0	1	14	3	3	21	3.38
8	I would prefer audio comments to written comments.	4	7	8	0	2	21	2.48
9	Video comments should NOT be	0	3	9	5	3	20	3.40

14. Outline the positive aspects of the ReMarks feedback system.

Text Response
Very clear and easy to read.
Different!
Easy to read and quick turn around for results.
More room for comments than if were printed out and comments handwritten; also the typed comments make it easier to read - not everyone having easily legible handwriting.
Allows students to see exactly where they went wrong; will also facilitate a better appeals process for students who plan to appeal their mark.
Good to receive assignment back in electronic form rather than on paper (faster return time, can be retained more easily), feedback is more clearly related to particular item to which it relates.
Easy to understand; heaps more feedback than a normal assignment; don't have to work out the marker's writing.
Very quick.
Chart showing averages.
Easy to read.
Easy to read and insert relevant legislation etc.... just think marker doesn't have to hand write the same comment
Clear, precise and easy to understand.
Ease of understanding
Legibility and objectivity of marks
Shows you exactly where errors have been made, encourages the marker to provide comments where errors have been made

Statistic	Value
Total Responses	15

15. Outline the negative aspects of the ReMarks feedback system.

Text Response

Nil- provided it does not take too long to mark the assignments this way. If marking can be done as quickly as the traditional method then I would definitely prefer Remarks.

One page had no remarks so I am unsure if it had been read.

Nil

Do not always understand exactly what part a comment box or tick is specified to, one usually being placed in a neutral spot that is meant to refer to a particular part

Too much work for lecturers - I can see this being a real burden on (already) overworked unit coordinators

None

None

This time none! Works well on my Mac!

Very impersonal

Comments did not really reflect individual answers given, merely an overview

Not all questions were commented on. I found it confusing sometimes as to what I actually had incorrect. I didn't know what I had done well I assume the tick is a good answer but that was not clear.

I hope it would allow a textbox for comments to assist additional feedback

My overall mark and the mark displayed on the bar graph appeared slightly different. **[NOTE: This is not an accurate statement]**

I could not print out a hardcopy version that allowed me to read the comments, it runs over the page borders. May not work well for more traditional essay-style assignments. **[NOTE: A new feature has been added enabling printing of a summary of all comments]**

Statistic	Value
Total Responses	14

16. Please comment on how we can improve the ReMarks feedback system.

Text Response

The 'spider chart' used in LS111 but not used in this assignment was very good. A range of marks for all results would be good as a comparative tool.

Give the "mark out of " for each question eg 1/3 rather than just 1 **[NOTE: This feature has been added]**

It is great how it is

Provide what criteria a certain mark in a certain point is being given for - not just the number mark itself **[NOTE: This feature has been added]**

Please remove the ticks, or else link them more concretely to marks given - otherwise they just clutter the page and seem kind of "random" **[NOTE: Ticks can be linked to marks and criteria]**

Make sure the marker receives appropriate training in use of system.

It would be good to include the mark out of on the side box eg 5/10 or 2/4 etc. A guide to what each thing means would be helpful **[NOTE: This feature has been added]**

Make sure the system is flexible to accommodate different assignment types etc

None

Make it easier to read in hardcopy. **[NOTE: A new feature has been added enabling printing of a summary of all comments]**

Statistic	Value
Total Responses	10

17. What software did you use to view the assessment feedback?

#	Answer	Response	%
1	Adobe Reader	18	82%
2	Adobe Acrobat Professional	1	5%
3	ReMarksPDF	1	5%
4	Other [Please specify]	2	9%
	Total	22	100%

Other [Please specify]

Preview on Mac

Preview Mac

Statistic	Value
Min Value	1
Max Value	4
Mean	1.41
Variance	0.92
Standard Deviation	0.96
Total Responses	22

18. Did you experience any difficulty viewing the assessment feedback?

#	Answer	Response	%
1	No	19	86%
2	Yes [Please outline the difficulty]	3	14%
	Total	22	100%

Yes [Please outline the difficulty]

No animation or sound **[NOTE: Neither feature was actually used in the feedback on this assignment]**

Ran over page border when printed online, formatting onscreen is difficult to read as it is sideways **[NOTE: A new feature has been added enabling printing of a summary of all comments]**

Worked on pc but not iPad **[Note: A PDF Reader is needed to view ReMarksPDF annotated PDF's on the iPad.]**

Statistic	Value
Min Value	1
Max Value	2
Mean	1.14
Variance	0.12
Standard Deviation	0.35
Total Responses	22